SPECIMEN HISTORY SCHOLARSHIP PAPER 13+

(St George's College)

time allowed: 1 hour

Answer all the questions on sources in section A. Spend about 30 –35 minutes on this.

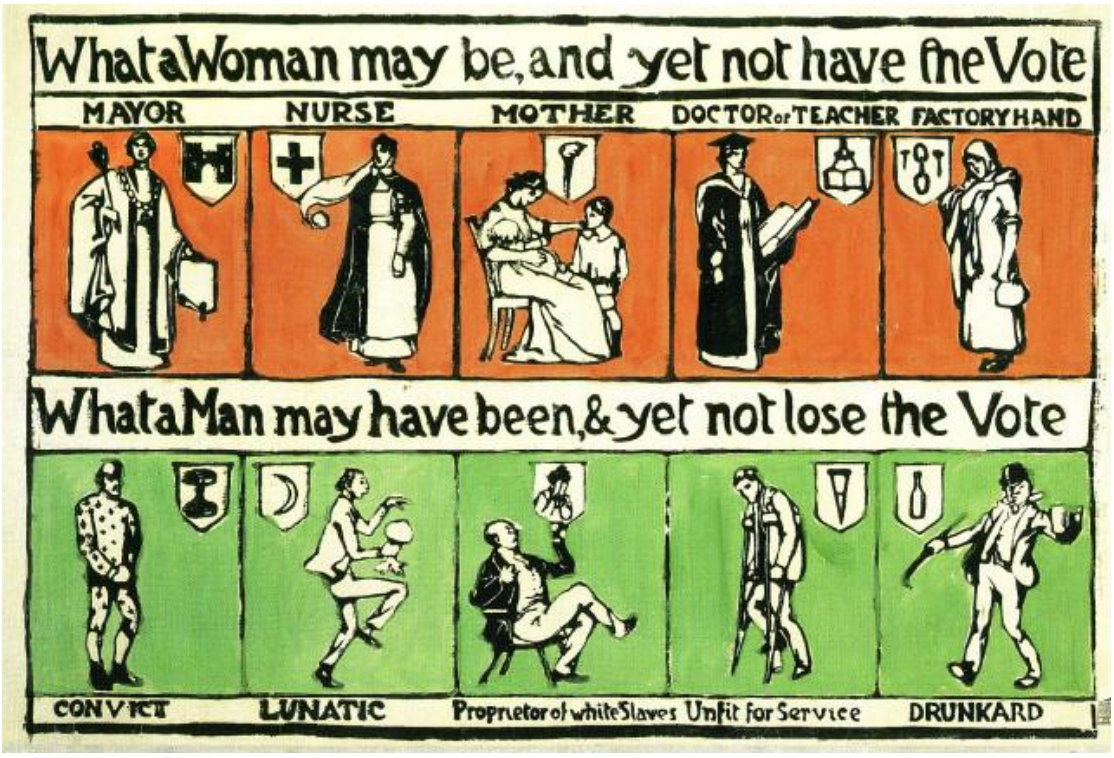
Then answer <u>one</u> question from section B.

SECTION A – Study the sources and answer all the questions.

Background Information

At the beginning of the twentieth century, many women in Britain were campaigning for the vote, the most militant of whom had joined the Suffragette Movement. At this time only men could vote and become MPs. When the government refused to give women the vote the Suffragettes resorted to more extreme measures such as vandalism, setting fire to property and violence. The most famous (or infamous) incident was when Emily Davison threw herself in front of the King's horse during the Epsom Derby of 1913. Women eventually won the right to vote in 1918 after the First World War.

Source One –



Source Two – the leader of the Suffragette Movement, 1914

Emily Davison gave up her life for the women's cause by throwing herself in the path of the thing, next to property, held most sacred to men – sport. Miss Davison went to the races at Epsom, and breaking through the barriers which separated the vast crowds from the race course, rushed in the path of the galloping horses and caught the bridle of the King's horse, which was leading all the others. The horse fell throwing his jockey and crushing Miss Davison in such a shocking fashion that she was carried from the course in a dying condition...

Having previously been imprisoned, forcibly fed and brutally treated, Miss Davison expressed her deep conviction that now the conscience of the people would awaken only to the sacrifice of human life.

Source Three – *The Emancipation of Women* D.C. Brooks 1970

Davison's suicide was a brave act, but foolish and unnecessary; it had little effect on the votes for women movement, except to confirm for many that a sensible idea had been exaggerated out of all proportion.

Source Four – *Women in Revolt* J. Kazantis, 1968

Eventually, in Emily Wilding Davison, who spectacularly committed suicide on Derby Day 1913, Suffragetism produced its own martyr. Many acclaimed her act as the ultimate heroism.

a) What is the message of this poster? Explain your answer fully. (6)

b) How similar are sources three and four? Explain your answer fully. (7)

c) Using all of the sources and **your own opinions** do you think Miss Davison's actions helped women to gain the vote? Explain your answer fully. (12)

SECTION B

Answer one of these questions.

1) Choose an important leader you have studied in History eg. King President etc. How successful was that person's leadership? (25)

Nb. A choice of one from two essays will be set, such as the example above. They will attempt to encourage argument and opinion as well as test knowledge.

Source Mark Scheme

a) **High Level**
It will recognise the overall message of the source using content from the poster with explanation of purpose.
Middle Level
May consider sub-messages OR not consider the purpose of the source.
Low Level
A short answer or one that simply describes the source.

b) **High Level**
Will point out a variety of similarities and differences to create balance using both the content and provenance. The best answers will use a cross-referenced style.
Middle Level
May lack balance or only refer to either content or provenance.
Low Level
A short answer or one that simply describes the sources.

c) **High Level**
A strong argument supported by sources and opinions OR sensibly balance argument using sources and perhaps using evaluation of sources' merits.
Middle Level
As above but supporting evidence and opinions tend to be more superficial and fewer sources used.
Low Level
Tendency to simply describe content of sources OR opinions are not justified/explained

The Essay

High Level
It is essential that candidates remain focused on the key word or phrase (eg. How successful… in the example given) and try to sustain a line of argument throughout. Answers ought to be balanced and reach a conclusion, based upon a reasonable amount of accurate knowledge. One would expect the essay to be reasonably well organised.
Middle Level
Essays will only do some of the things stated above eg. They may only focus on the key phrase at the beginning and end OR their knowledge may lack depth OR their essay is too one-sided etc.
Low Level
Essays may be very short or tend to be basic description

Please note that this is a guideline. The department will always endeavour to award candidates who show promise with their perceptive answers, genuine insight or flair!